



Received: 22-02-2024
Accepted: 02-04-2024

International Journal of Advanced Multidisciplinary Research and Studies

ISSN: 2583-049X

Managing Aesthetic Education Activities for 5-6 Years Old Children through Visual Arts Activities in Preschools in Vietnam

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Abstract

In the trend of globalization and international integration, the struggle between true cultural and aesthetic values takes place very fiercely in all different forms. In absorbing, comprehending and promoting the progressive aesthetic values of humanity, there are many bad things that still creep into people's lives, significantly affecting the work of aesthetic education for children. On the other hand, aesthetic education is an important part of Marxist-Leninist aesthetics, playing an important role in the process of building a new culture in Vietnam, in which human

aesthetic ability is considered a extremely important issue. In preschools, Vietnam, aesthetic education is carried out by teachers through many activities including visual arts activities. The implementation and evaluation of this educational activity is carried out through the management of leaders at all levels. In this article, we will present some issues of managing aesthetic education activities for 5-6 years old children through visual arts activities in preschools in Vietnam.

Keywords: Management, Education, Educational Management, Aesthetic Education, Visual Arts Activities

1. Introduce

The goals of educational levels in Vietnam are stipulated in the 2019 Education Law, which is "Education goals to comprehensively develop Vietnamese people with ethics, knowledge, culture, health, aesthetics and job; have qualities, capacity and civic awareness; have patriotism, national spirit, loyalty to the ideals of national independence and socialism; promote the potential and creativity of each individual; improve people's knowledge, develop human resources, foster talents, meet the requirements of the cause of building and protecting the Fatherland and international integration. That goal has been specified in the educational programs of all levels in the national education system. In particular, the goal of the kindergarten education program is to help children from 3 to 6 years old develop harmoniously in terms of physical, cognitive, linguistic, emotional, social and aesthetic skills, preparing them for learning in elementary school.

Aesthetic education is carried out through many activities including visual arts activities. Aesthetic education through visual activities is to influence children's emotions towards the surrounding scenes, attracting them to colorful scenes, helping children to be able to express their emotions and be creative in activities.

Managing educational activities in general, managing aesthetic education activities through visual arts activities for 5-6 years old children through visual arts activities in preschools cannot be separated from the function of management, educational management and school management. It includes many activities of conducting, selecting, organizing, using resources, and influencing managers, pedagogical collectives, and educational forces inside and outside the school according to plan; proactively plan and educate programs to change perceptions or create necessary effects.

Managing aesthetic education activities through visual arts activities for 5-6 years old children through visual arts activities in preschools is a system of reasonable and targeted pedagogical impacts of the management entity to the collective of teachers, children and social forces inside and outside the school to mobilize and coordinate their intellectual strength in all aspects of aesthetic education through visual arts activities such as lines, shapes, colors,... for children in school, aiming at achieving quality and effective completion of the set goals of educating and training children's aesthetic abilities.

Aesthetic education

Aesthetic education, in essence, is to foster the desire to bring beauty into life, create harmony between society - people - nature, and enhance the ability to perceive and create beauty in people., allowing people to develop harmoniously in all work and leisure activities, in family and social relationships.

Like all other educational activities, aesthetic education is a long-term process that takes place systematically: From low to high, from simple to complex. Aesthetic education for preschool children is the beginning of the entire aesthetic education process in school.

Aesthetic education for preschool children is a pedagogical process aimed at forming and developing in children the initial capacity to properly perceive and perceive beauty in daily and social life. in nature and in art, educating children to love beauty, live by beauty and know how to create beauty in life.

Therefore, "Aesthetic education is a broad concept, including the education of children with aesthetic attitudes towards nature, work, social life and towards art. From giving children a correct understanding of what is beautiful and ugly to forming a positive attitude that supports beauty, eliminates ugliness, and has appropriate behavior for themselves to create beauty for yourself and the beauty in the surrounding life is a long-term process of pedagogical influence by adults (teachers, parents, grandparents...)."

Aesthetic education activities

Aesthetic education activities are a bridge that helps people reach the world of beauty, love and kindness. Children come to morality through beauty, through looking at examples and beautiful actions to follow. Children gradually understand what is ugly - beautiful, good - bad, right - wrong,... When aware of life with the most positive things, it will help children have a clear view of life, making them strong and independent. believe.

Thus, it can be understood: Aesthetic education activities are pedagogical activities organized in schools in a planned and purposeful way by educational forces to individuals to help them form aesthetic attitudes. for nature, labor, social life and art, educating children to love beauty, live by beauty and know how to create beauty in life.

Aesthetic education activities for preschool children 5-6 years old provide the most general knowledge for them, because art originates from real life, so all works of art reflect life. Through poems, songs or pictures, children can understand the world they live in, how people work, operate and live, thereby gaining more knowledge.

Aesthetic education activities for preschool children 5-6 years old help promote their aesthetic perception ability. Each child is formed with a different worldview and outlook on life during their exposure to art. Therefore, to understand and fully grasp the beauty of a work of art, it is necessary to have certain age-appropriate knowledge. That requires each child to try to practice and improve their sensory abilities. Helping children listen attentively and stimulating their creativity is an effective way to improve aesthetic perception for 5-6 years old preschoolers in kindergarten.

Visual arts activities

Visual arts activities include the fields of architecture, painting, graphics, sculpture, handicrafts, design and some new fields that have emerged since the twentieth century

such as: Video art, installation art, performance art, pop art... [4].

According to art critic and theorist Nguyen Quan: "Figure - Form - Gestalt is a synthetic concept. It is the result of seeing, the basis of seeing, and it trains our seeing. It is a synthesis because the expressive elements: Color, black - white, blocks, lines - points... create the image" [4]. Thus, when considering visual arts activities based on the characteristics of language and the sensory ability of the eyes, visual arts are also called spatial arts or visual arts - The above terms all have similar meanings.

There are many ways to understand visual art, each of which is interpreted from its own perspective such as: Understanding in a descriptive way; Understand the content structure; Understand according to faculties and characteristics; Understand according to semantic interpretation... However, the studies all have a common conclusion that the basic fields of visual arts have been formed for a long time, right from the emergence of ancient civilizations. At the same time, it affirms that visual art is an art branch that studies the rules and methods to express beauty through lines, colors, shapes, spatial layout... [2,3]; is a field of artistic creativity that has no limits, no concepts of depth and specialization like science and technology.

Visual arts activity is a particularly creative cognitive activity in the field of visual arts for people in general and children in particular. Since there was no language, humans have used drawings as a language of communication and passed on production experiences"; know how to beautify with natural jewelry and design items for daily living from objects such as wood, stone, metal... This proves that visual arts activities are always associated and necessary for people. with human life, it reflects the creativity of human society through sign languages and visual images.

Thus, it can be understood: Shaping activity is an artistic creative activity in the field of visual arts, studying the rules and methods of creating beauty by: Points, lines, shapes, arrays, blocks., color... The result of the activity is beauty from works or visual products that reflect the personal values of the creative subject, the product of the activity ensures novelty, and makes a positive contribution to renovating and improving social life both spiritually and materially.

Aesthetic education activities for 5-6 years old children through visual arts activities

Based on the concepts: Education, aesthetic educational activities, and visual arts activities, it can be understood: Aesthetic education activities for 5-6 years old children through visual arts activities is a purposeful process of impact., has content, with appropriate forms and methods for teachers from preschool to 5-6 years old children, to help children have certain understanding of visual arts activities, thereby forming aesthetic attitudes in children. for nature, labor, social life and for art and educating children to love beauty, live by beauty and know how to create beauty in life with points, lines, shapes, arrays, blocks, color...

Manage aesthetic education activities through visual arts activities for 5-6 years old children

Managing aesthetic education activities through visual arts activities for 5-6 years old children in preschool is the intentional impact of the preschool principal on teachers and 5-6 years old preschool children through Management

functions (planning, organizing, directing, checking and evaluating) aim to help children have certain understanding of visual arts activities, thereby forming in children an aesthetic attitude towards nature, labor, social life and for art and educating children to love beauty, live by beauty and know how to create beauty in life with points, lines, shapes, arrays, blocks, colors.

2. Result and discussion

2.1 Plan aesthetic education activities for 5-6 years old children through visual arts activities in preschool

Planning is what we do to build a bridge from our current state to where we want to be in the future. A plan is "all the things that systematically and specifically outline the manner, order, and time limit for carrying out the intended work in a certain period of time with certain goals. A plan is a bridge across the gaps to reach your destination. Planning is the design of steps for future activities to achieve goals through the determination of defined goals through the optimal use of resources (human, material, financial and information resources) already exist and will be exploited.

Planning aesthetic education activities for 5-6 years old children through visual arts activities in preschool is to design steps for communication skills education activities for children to achieve the goal of forming and Develop children's communication skills through using existing actions and resources and exploiting them inside and outside of preschool. This plan is part of the comprehensive educational development plan for children in school.

Planning is an important function of the school principal's preschool management. The quality of the plan and the effectiveness of its implementation determine the quality and effectiveness of aesthetic education for children. Based on the direction of the school year's tasks and the specific situation of the school, the Principal guides teachers in building plans for professional groups and plans for groups and classes, helping them identify goals and tasks. properly, setting out clear and reasonable measures and conditions to achieve the set goals.

In planning aesthetic education activities for 5-6 years old children through visual arts activities in preschool, the preschool principal needs to carry out the following tasks:

- Determine the goals, content, methods, and forms of organizing aesthetic education activities for 5-6 years old children through visual arts activities in preschool. Analyze and evaluate the current situation of strengths, weaknesses, advantages and disadvantages; Identify the causes of the current situation of aesthetic education for 5-6 years old children in preschools in recent times.
- Guide teachers to develop professional team plans and class group plans, including plans for aesthetic education activities for 5-6 years old children through visual arts activities in preschool, helping They know how to determine the correct goals and tasks, and set out clear and reasonable measures and conditions to achieve the set goals.
- Develop a plan for aesthetic education activities for 5-6 years old children through visual arts activities in preschools weekly, monthly, and yearly in accordance with the theme to guide specific educational plans. of teachers in each class and age of the children.
- Identify specific measures and actions to implement a plan of aesthetic education activities for 5-6 years old children through visual arts activities in preschool.

- Develop a plan to use resources and costs for aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Develop a plan to organize training courses for teachers on aesthetic education for children through visual arts activities.
- Develop a plan to coordinate forces inside and outside the preschool to participate in aesthetic education activities for 5-6 years old children through visual arts activities at the preschool.
- Develop plans to evaluate the results of aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Develop plans for inspection and evaluation of aesthetic education activities for 5-6 years old children through visual arts activities in preschools.

Based on the plan for aesthetic education activities for 5-6 years old children through visual arts activities in preschool, the Principal and the Board of Directors direct and guide preschool teachers for each specific activity. based on the general plan.

Estimated implementation time, educational program content, and topics that need to be implemented in educating children's communication skills. Instruct teachers to plan each activity, based on general requirements and regulations, ensuring consistency in content and form of activities with a guiding nature, not a template. Organize discussions on each aesthetic education activity plan, unify the content and form of improving content and methods, and exchange experiences in planning activities with difficult-to-implement contents. Principals, Vice Principals and professional leaders regularly check and monitor teachers' preparation of aesthetic education activities for 5-6 years old children by checking activity plans and checking records. and plans for implementing educational activities.

2.2 Organizing aesthetic education activities for 5-6 years old children through visual arts activities in preschools

Organizing aesthetic education activities for 5-6 years old children through visual arts activities in preschools is essentially organizing the human resources apparatus and coordinating activities within the apparatus effectively when deployed. Aesthetic education activities for children 5-6 years old through visual arts activities in preschool.

An organization is an intentional structure of formalized roles, tasks, or positions. With the above understanding, organizing the human resources apparatus in aesthetic education activities for 5-6 years old children through visual arts activities in preschools is to determine the human resources departments and the functions and tasks of each individual human resources department in preschools when participating in aesthetic education for children.

Organizing the human resources apparatus to carry out aesthetic education activities for 5-6 years old children through visual arts activities in preschools in a strict and scientific manner will allow members of the school, from administrators to teachers to contribute most effectively to aesthetic education activities for children. Therefore, when organizing aesthetic education activities for 5-6 years old children through visual arts activities, preschool principals need to pay attention to the following contents:

- Determine the specific tasks of each department participating in aesthetic education for children: The

steering department (the Board of Directors), the direct guidance department (the professional team leader and relevant departments), department directly involved in education (teachers).

- Identify the departments in the preschool that participate in aesthetic education for 5-6 years old preschoolers, including: Principal, Vice Principal, professional leaders, teachers, staff and other departments. Directly participate in aesthetic education for children.
- Organize professional training on aesthetic education activities for children 5 - 6 years old through visual arts activities in preschools and manage aesthetic education activities for children 5 - 6 years old through creative activities in school.
- Establish a mechanism for coordinating work between educational departments and managing aesthetic education activities for 5-6 years old children through visual arts activities in preschools.
- Organize instructions on how to use aesthetic education methods and forms for children 5-6 years old through visual arts activities in preschool.
- Organize the mobilization of resources for aesthetic education activities for 5-6 years old children through visual arts activities in preschools.
- Organize the evaluation of the results of aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Organize human resources to participate in inspection and evaluation of aesthetic education activities for 5-6 years old children through visual arts activities in preschools.

2.3 Directing the implementation of aesthetic education activities for 5-6 years old children through visual arts activities in preschools

Directing is operating, controlling, organizing activities, motivating and helping subordinates and departments to perform assigned tasks to achieve the system's goals. Directing is a function of management, the process of influencing people with orders to make them obey and work according to plans and assigned tasks.

Directing aesthetic education activities for 5-6 years old children through visual arts activities in preschool is a process in which the Principal operates, controls, organizes activities, and encourages forces participating in education. Communication skills for children to perform assigned tasks, aiming to achieve the goal of aesthetic education for 5-6 years old children through visual arts activities in preschool, forming basic communication skills, necessary for children in preschool. The content of directing aesthetic education for 5-6 years old children through plastic activities in preschool includes:

- Receive documents from superiors and transform and promulgate internal school documents on aesthetic education activities for 5-6 years old children through visual arts activities in kindergarten.
- Direct professional teams and teachers to participate in aesthetic education activities for 5-6 years old children through visual arts activities in preschools through determining goals, tasks, and work to be performed.
- Directing professional teams and teachers to choose forms and methods for aesthetic education for 5-6 years old children through visual arts activities in preschool.

- Direct and adjust the plan to implement aesthetic education for 5-6 years old children through visual arts activities in preschool.
- Directing the mobilization of resources for aesthetic education activities for 5-6 years old children through visual arts activities in preschools.
- Directing professional teams and teachers to evaluate the results of aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Direct professional teams and teachers to inspect and evaluate aesthetic education activities for 5-6 years old children through visual arts activities in preschool.

2.4 Check and evaluate aesthetic education activities for 5-6 years old children through visual arts activities in preschools

Testing is the process of comparing planned goals and targets with actual results achieved in each period of time to ensure that actual activities are consistent with the proposed plan. Examining aesthetic education activities for 5-6 years old children through visual arts activities in preschool is the process of forming judgments and judgments about educational results on the basis of the information obtained. Compare with the set goals and standards to propose appropriate decisions to improve the adjustment situation and enhance the quality and effectiveness of teachers' education.

Evaluation is the process of promptly and systematically collecting and processing information about the current status, capabilities or causes of the quality and effectiveness of work of organizations and individuals, as a basis for setting goals. Plans, measures and follow-up actions to promote advantages and correct shortcomings in the process of aesthetic education for 5-6 years old children through visual arts activities in preschools. Evaluating aesthetic education activities for 5-6 years old children through visual arts activities in preschool is the process of determining the level of competency achieved by teachers according to the provisions of the Preschool Teacher Professional Standards. and the level of response to the current preschool program.

Testing and evaluating aesthetic education activities for 5-6 years old children through visual arts activities in preschool including the following activities:

- Determine criteria for evaluating aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Check the content of aesthetic education activities for 5-6 years old children through visual arts activities in preschool.
- Check the implementation of the aesthetic education activity plan for 5-6 years old children through visual arts activities in preschool.
- Check the implementation of methods and forms of aesthetic education for 5-6 years old children through visual arts activities in preschool.
- Check the coordination between forces working on aesthetic education for 5-6 years old children through visual arts activities in preschool.
- Choose appropriate testing methods and easily determine the level of completion compared to set criteria.
- Regularly conduct inspection and evaluation activities according to the process of aesthetic education activities for 5-6 years old children through visual arts activities

in preschool.

- Detect errors and promptly adjust the plan of aesthetic education activities for 5-6 years old children through appropriate visual arts activities in preschools.
- Evaluate the use of conditions for aesthetic education activities for 5-6 years old children through visual arts activities in preschools.
- Monitor and supervise aesthetic education activities for 5-6 years old children through visual arts activities in preschool to collect information and evidence.
- Use assessment results to adjust the content of aesthetic education activities for 5-6 years old children through visual arts activities in preschool in a positive and appropriate way to the practical situation.
- Summarize and learn from each stage to promptly adjust aesthetic education activities for 5-6 years old children through visual arts activities in kindergarten effectively.

Inspection and evaluation is to create a reverse information channel, so that managers have information to evaluate work achievements and correct and adjust activities in the right direction to achieve goals.

3. Conclude

Besides other educational activities, aesthetic education through visual arts activities for 5-6 years old children through visual arts activities in preschools in Vietnam is one of the important educational activities. Through this educational activity, children will be helped to have certain understandings about visual activities, thereby forming in them aesthetic attitudes towards nature, labor, social life, and towards art and education. Educate children to love beauty, live by beauty and know how to create beauty in life with points, lines, shapes, arrays, blocks, colors... Therefore, to achieve the purpose of educational activities aesthetics through visual arts activities for 5-6 years old children in preschools in Vietnam, managers need to plan educational activities, organize educational activities, direct, inspect, and evaluate. Accurately evaluate the effectiveness of educational activities to make additional adjustments to suit the actual situation of teaching in preschools.

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